

Renee N. Pinkston, Ph.D.
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EDUCATION

- 2014- 2019 **Arkansas State University, Jonesboro AR**
Master of the Arts in Heritage Studies, May 2017
Doctor of Philosophy in Heritage Studies, December 2019
GPA: 4.0
- 2012-2014 **Western Kentucky University, Bowling Green KY**
Master of the Arts in Folk Studies, May 2014
GPA: 4.0
Thesis: *A Rejuvenating Resort Remembered: The Use of Folklore, Vernacular Architecture, Material Culture Studies, and Archaeology in the Investigation and Analysis of Massey Spring Mineral Resort Hotel in South-Central Kentucky.*
- 2007-2011 **Western Kentucky University, Bowling Green KY**
Bachelor of Arts, May 2011
Major: Anthropology (archaeology and cultural anthropology concentrations)
Minor: Geology
GPA: 3.69 (*magna cum laude*)

HONORS / AWARDS/ CERTIFICATIONS

- 2019 Phi Kappa Phi Honor Society Member
- 2015-2016 Outstanding Graduate Research Award, Graduate Student Council, ASU
- 2014-2016 Graduate Assistantship, Heritage Studies Department, ASU
- 2012-2014 Graduate Assistantship, Department of Folk Studies and Anthropology, WKU
- 2011 Outstanding Anthropology Graduate in the Archaeology Concentration, WKU
- 2011 Collaborative Institutional Training Initiative Certification
- 2011-present Lambda Alpha Anthropology Honors Society
- 2010-2011 College Reading and Learning Association Level 1 Tutor Certified
- 2007-2011 Dean's List (three terms), President's List (four terms)
- 2007-2009 "Top it Off" Scholarship, Western Kentucky University

EMPLOYMENT

- Jan 2020 - present **Assistant Professor of History and General Education, Arkansas State University - Campus Queretaro**
Queretaro, Mexico
Supervisor: Rachel Williamson, Director of General Education
Tasks: teach courses on US History, Anthropology, World History, and first-year experience, provide advising and tutoring to university students, engage in university community
Courses Taught: US History Since 1867, US History to 1867, First-Year Experience, World Civilization to 1500, Introduction to Cultural Anthropology
- Spring 2019 **Professional English Tutor, Arkansas State University- Campus Queretaro**
Queretaro, Mexico
ASU-CQ Student Success Center (SSC)

Supervisor: Rachel Williamson, director of SSC

Tasks: assist students with English tutoring for reading and writing, including academic papers, presentations, letters of application, CVs and resumes, and general English

March 2016 – 2019

Lead Reviewer Cultural Resources, Auxano Environmental LLC.

Lebanon, Ohio

Company Owner: Nichole Lashley

Tasks: review and edit cultural resource and due diligence reports written by Auxano Environmental, write due diligence cultural resources records review reports, perform literature and records reviews for Auxano projects, compile due diligence cultural resources records review reports, draft EIS statements and full reports, general technical writing for NEPA and Section 106 documents

Aug 2014- May 2017

Graduate Assistant for The Historic Dyess Colony: Boyhood Home of Johnny Cash, Arkansas State University

Arkansas Heritage Sites, Heritage Studies Department

Supervisor: Ruth Hawkins, Ph.D.

Tasks: assist in day-to-day office-based operations of the Historic Dyess Colony, accession incoming artifacts for the Historic Dyess Colony Museum, maintain and update PastPerfect files for the Historic Dyess Colony Museum, create search terms and people files for PastPerfect program, maintain and update files and logs pertaining to Dyess Colony artifacts, archives, accessions, acquisitions, and donors

Aug 2012-May 2013

Curatorial Assistant for Archaeology Laboratory, Western Kentucky University

Aug 2013-May 2014

Department of Folk Studies and Anthropology

Faculty Mentors: Darlene Applegate, Ph.D and Michael Ann Williams, Ph.D.

Tasks: assist students in laboratory work, complete processing and storage of artifacts, inventory, sort and label artifact collections

May 2013- June 2013

Collections Intern, Western Kentucky University

Kentucky Museum

Supervisor: Sandy Staebell

Tasks: assist in collections management, complete documentation and accession of artifacts, photography of collections, data input into PastPerfect

April 2012-May 2014

Archaeological Field Technician (Archaeologist I), ICI Services

Fort Knox, KY

CRM Phase I and II Archaeological survey and Phase 1.5 intensive survey

Principal Investigator: ICI Services

Project Manager: Dave Baluha (Brockington and Associates)

Tasks: perform phase I shovel testing and survey for potential archaeological sites as well as in the field site delineation, conducted Phase 1.5 intensive survey of previously designated sites in order to determine cultural importance, conducted Phase II dry excavation on previously delineated sites

Oct 2011-Nov 2011

Archaeological Field Technician, Western Kentucky University

Upper Green River Biological Preserve Phase I Survey

Department of Biology, Department of Folklore and Anthropology

Principal Investigator: Darlene Applegate

Tasks: monitor heavy equipment operations associated with construction of canoe ramp on

Green River photographed project area, documented physical characteristics of project area, assessed soil characteristics for evidence of human occupation, examined exposed soil for features and artifacts, prepared written report to principal investigator

- Feb 2011- May 2011 **Archaeological Field Technician, Western Kentucky University**
Massey Springs Earthworks Site (Prehistoric)
Department of Folklore and Anthropology
Supervisor: Darlene Applegate, Ph.D.
Tasks: conducted hand excavation, conducted dry screening, performed surface collection, kept field notes, drew stratigraphic profiles, completed site forms
- Oct 2010- July 2011 **Researcher, Literature Review, Western Kentucky University**
Massey Springs Earthworks Site
Department of Folklore and Anthropology
Supervisor: Darlene Applegate, Ph.D.
Tasks: research property deeds, search online resources, synthesized data
- Aug 2010-May 2011 **Peer Tutor, Western Kentucky University**
The Learning Center
Supervisor: Katie Truex
Tasks: provide tutoring to students at Western Kentucky University in Anthropology, English, Geology, etc., help ESL students with conversational English instruction and basic English writing skills

EXPERIENCE

- May-June 2016 **Historic Preservation Field School, Arkansas State University**
Heritage Studies Department
Faculty Mentor: Ed Salo, Ph.D.
Activities: conducted field work on small-scale project documenting New Deal structure in Jonesboro, Arkansas, wrote narrative for the Living New Deal Project (livingnewdeal.org), conducted full building history of historic structure in downtown Jonesboro, conducted structure context and history report for National Register of Historic Places nomination
- Jan-May 2016 **Field Worker, West End Neighborhood Association Historic Preservation Plan and Survey, Arkansas State University**
Heritage Studies Department
Faculty Mentor: Ed Salo, Ph.D.
Activities: conducted field work in neighborhood, researched early history of area and town, performed literature review for the area, compiled data and wrote historic preservation plan and survey
- Aug-Dec 2015 **Field Worker, Clover Bend National Historic District Interpretive Program and Plan, Arkansas State University**
Heritage Studies Department
Faculty Mentor: Ed Salo, Ph.D.
Activities: conducted field work at the Clover Bend National Historic District, researched early History of area, compiled data and drafted an interpretive program and plan for site
- Jan-March 2014 **Researcher/Data Compiler, Foodways Course Community Service Learning Project, Western Kentucky University**

Department of Folk Studies and Anthropology

Faculty Mentor: Ann Ferrell, Ph. D.

Activities: contacted state budget officers and state food bank personnel in order to gather data on state funding status of food bank programs for (7) assigned states, created excel sheet for data and compiled data there, completed follow-up contact with other states, did final edits of data sheet and key to sheet

Aug -Dec 2012

Researcher, Allen County Folklife and Oral History Project, Western Kentucky University

Department of Folk Studies and Anthropology

Faculty Mentor: Erika Brady, Ph. D.

Activities: conducted recorded interviews, transcribed recorded interviews, used professional archival standards for document preparation

Aug -Dec 2012

Researcher, Allen County Log Structure Survey, Western Kentucky University

Department of Folk Studies and Anthropology

Faculty Mentor: Michael Ann Williams, Ph.D.

Activities: served as group leader for survey, conducted survey of historic log structures in Allen County, Kentucky as part of the Allen County Folklife and Oral History Project, prepared Kentucky Historic Sites Inventory forms (Form KHC 2012-1), photographed log structures, analyzed vernacular architecture forms, prepared group report of findings, prepared and gave oral presentation of findings

August 2011

Volunteer, Forensic Archaeology at Crime Scene in Glasgow, KY

Principal Investigator: Detective Scott Skaggs, Kentucky State Police

Duties: conducted systematic surface survey for human skeletal remains and associated evidence, screened soil for human skeletal remains and associated evidence

Feb –May 2011

Researcher, Coffeehouse Ethnographic Project, Western Kentucky University

Department of Folk Studies and Anthropology

Faculty Mentor: Kate Hudepohl, Ph.D.

Activities: drafted and submitted Human Subjects Review Board application, conducted recorded interviews, transcribed recorded interviews, conducted content analysis, prepared written report, oral presentation

June 2010

Student, Field Course in Archaeology, Western Kentucky University

Massey Springs Earthworks Site, Warren County, KY (Prehistoric)

Department of Folk Studies and Anthropology

Principal Investigator: Darlene Applegate, Ph.D.

Activities: conducted literature reviews, sat up shovel testing transects, sat up excavation units, conducted hand excavation, dry screened, conducted surface survey and collection, conducted shovel testing, drew stratigraphic profiles, wrote field notes, completed site forms

Sept 2010

April 2010

Volunteer, Cemetery Documentation Project, Western Kentucky University

Department of Folk Studies and Anthropology

Supervisor: Kate Hudepohl, Ph.D.

Activities: completed monument forms for research purposes

Aug 2010-Dec 2010

Student, Archaeology Lab Methods Training, Western Kentucky University

Department of Folk Studies and Anthropology

Instructor: Darlene Applegate, Ph.D.

Activities: identified and analyzed artifact assemblages (glass, metal, fired-clay, lithic,

paleoethnobotanical, osteological), statistically manipulated and interpreted data, applied relevant interpretive models, and prepared a written report of research methods and conclusions

- Sep 2009
Sep 2010
Sep 2011
Sept 2012
Sept 2013
- Volunteer, Living Archaeology Weekend**
United States Forestry Service, Kentucky Organization of Professional Archaeologists, Kentucky Archaeological Society
Supervisor: Darlene Applegate, Ph.D.
Activities: Presented and demonstrated importance and history of plant domestication to the visitors, assisted demonstrators, assisted supervisor, photography and video recording of event
- March 2010
April 2011
- Volunteer, Girls in Science Day, Western Kentucky University**
Supervisor: Darlene Applegate, Ph.D.
Activities: Helped plan and create activities for the forensic anthropology class and taught the forensic anthropology class
- Jan-May 2010
- Student, Forensic Anthropology, Western Kentucky University**
Department of Folk Studies and Anthropology
Instructor: Darlene Applegate, Ph.D.
Activities: described basic principles of human osteology (bone structures, growth, features), identified bones, features and landmarks of the human skeleton, demonstrated proper use of osteological instruments, used methods to establish forensic context, used methods to estimate time interval since death, applied methods for assessing taphonomic alterations, race, sex, age, stature, trauma, and pathology of human skeletal remains
- May-June 2008
- Volunteer, St. Joseph's Catholic Church, Bowling Green, Kentucky**
Faculty Mentor: Mr. Gustavo Obeso
Activities: assist elementary-aged students with homework and school help whose parent did not speak English, assist students in Spanish with English-based school projects, give basic English writing and speaking instruction to non-native speakers
- 2008-2009
- Volunteer, Kentucky Library and Museum, Western Kentucky University**
Manuscripts and Folklife Archives
Faculty Mentor: Jonathan D. Jeffrey
Activities: Transcribed historic documents, conducted historic collection arrangement, and performed historic collection management

ACTIVITIES

Dean's Student Infrastructure Committee, Heritage Studies Graduate Representative (2015, 2016)
Attendee, Museum Education and Public Programming Workshop, Smithsonian Museum (April 2016)
Volunteer, Delta Symposium XXII (April 2016)
Attendee, American Folklore Society Conference (October 2013)
Attendee, WKU Student Research Conference (April 2013)
Attendee, Kentucky Archaeology Conference (March 2013)
Attendee, American Folklore Society Conference (October 2012)
Volunteer, Artifact Processing, Western Kentucky University (2011)
Anthropology Club, Western Kentucky University (2010-2011)
Geology Club, Western Kentucky University (2007-2011)
Volunteer, Massey Springs Earthworks Site (Sep 2010-Feb 2011, June-Aug 2011)
Volunteer, Spanish Tutor, St. Joseph Catholic Church (2008)

RESEARCH SKILLS

<i>Recording Equipment</i>	Marantz Professional Solid State Digital Recorder Model PMD 660, Audio-technica AT825 Microphone, Zoom H2 Handy Recorder, RCA RP5120 digital recorder
<i>Field Methods</i>	participant observation, structured and semi-structured interviewing, documentary research, plan view mapping, stratigraphic profile mapping, shovel testing, surface survey, hand excavation, sampling, field note recordation, coordinate-guided shovel testing, site delineation, deep listening
<i>Field Equipment</i>	map compass, fiberglass tape measure, cased tape measure, digital point and shoot camera, laser theodolite, global positioning system, Munsell soil chart, topographic map, grain size charts, 35mm manual camera, sighting compass, hanging scale, 35mm digital SLR camera
<i>Lab Instruments</i>	linear calipers, spreading caliper, osteometric board, digital scale, beam balance scale, nested sieves, hand lens, optical microscope, photomontage system, graphing calculator TI 83-86, stereoscope
<i>Computer Software</i>	high competence with Microsoft programs (Word, Excel, Powerpoint, Publisher), Adobe Photoshop CS5, PastPerfect, Audacity
<i>Analytical Skills</i>	critical thinking, problem-solving, cooperative learning, information organization, accuracy in data interpretation, analysis of spatial relationships, attention to detail, knowledge application, observation, planning, contextualizing, solution development and application, dating methodologies, problem-solving in the field, field navigation
<i>Language Skills</i>	Native English (American) speaker, high-elementary understanding of spoken and written Spanish

PUBLICATIONS AND CONFERENCE PRESENTATIONS

2019	Pinkston, Renee “Cooperative Acceptance and Tabletop Representation: Gender and Representation in the Fantasy Tabletop Role-Playing Game <i>Dungeons and Dragons</i> .” Doctoral Dissertation. 220 pp.
2019	Pinkston, Renee “Julia McAlmont Warner.” <i>Encyclopedia of Arkansas</i> entry.
2019	Pinkston, Renee “Mrs. S. S. Wassell.” <i>Encyclopedia of Arkansas</i> entry.
2019	Pinkston, Renee “Julia McAlmont Warner.” <i>Online Biographical Dictionary of Woman Suffrage Movement in the United States</i> . Binghamton University, NY., <i>Women and Social Movements in the United States</i> .
2019	Pinkston, Renee “Mrs. S. S. Wassell.” <i>Online Biographical Dictionary of Woman Suffrage Movement in the United States</i> . Binghamton University, NY., <i>Women and Social Movements in the United States</i> .
May 2016	Pinkston, Renee and Nichole Lashley “Due Diligence Cultural Resources Records Review, Wooster, Ohio.” Prepared for Woolpert,

Dayton, Ohio. 25 pp.

May 2016

Pinkston, Renee

“West End Neighborhood Historic Preservation Plan and Survey.” Prepared for The West End Neighborhood Association, Jonesboro, Arkansas. 65 pp.

March 2016

Pinkston, Renee and Nichole Lashley

“Due Diligence Cultural Resources Records Review, Tipp City, Ohio.” Prepared for Woolpert, Dayton, Ohio. 25 pp.

December 2015

Pinkston, Renee

“Interpretive Program and Plan: Clover Bend National Historic Site.” Prepared for the Clover Bend National Historic Site, Clover Bend, Arkansas. 27 pp.

May 2015

Pinkston, Renee

“A Rejuvenating Resort Remembered: The Use of Folklore, Vernacular Architecture, Material Culture Studies, and Archaeology in the Investigation and Analysis of Massey Spring Mineral Resort Hotel in South-Central Kentucky.” Master’s Thesis. 144 pp.

March 2014

Pinkston, Renee

“Frog Legs, Pigs Feet, and Hog Brains: Categories of What We Eat and Don’t Eat in the South.” Paper presented at the 2014, 44th Annual Western Kentucky University Student Research Conference, Bowling Green, KY.

March 2014

Pinkston, Renee

“Massey Springs Resort: Archaeological Investigations of a Historic Spring Resort Hotel in Western Kentucky.” Paper presented at the 2014, 31st Annual Kentucky Heritage Council Archaeology Conference, Dale Hollow State Resort Park, Burkesville, KY.

October 2013

Pinkston, Renee

“Massey Springs Resort: Archaeological and Vernacular Architecture Investigations of Historic Spring Resort Hotels in Western Kentucky.” Paper presented at the 2013 Annual Meeting of the American Folklore Society, Providence, RI.

April 2013

Pinkston, Renee, Kimberly R. Huddleston, and Darlene Applegate

“Massey Springs Resort: Archaeological and Vernacular Architecture Investigations of Historic Spring Resort Hotels in Western Kentucky.” Paper presented at the 2013, 43rd Annual Western Kentucky University Student Research Conference, Bowling Green, KY.

March 2013

Pinkston, Renee, Kimberly R. Huddleston, and Darlene Applegate

“Massey Springs Resort: Archaeological and Vernacular Architecture Investigations of Historic Spring Resort Hotels in Western Kentucky.” Paper presented at the 2013, 30th Annual Kentucky Heritage Council Archaeology Conference, Lexington, KY.

Sept-Oct 2012

Applegate, Darlene, and Renee Pinkston.

“Archaeological Monitoring of a Canoe Ramp Construction Project on the Kinney Tract of the Western Kentucky University Upper Green River Biological Preserve, Hart County, Kentucky.” Prepared for Dr. Albert Meier, Department of Biology, Western Kentucky University. 7 pp.

RELEVANT CONTENT KNOWLEDGE

- *basic peer tutoring skills and methods
- *spoken and written English communication and tutoring
- *state and federal cultural resource laws
- *historic preservation laws and regulations
- *due diligence records review
- *museum accession processes and practices
- *public historic preservation planning and survey
- *public archaeology education methodologies
- *contract archaeology phases
- *ethical issues related to public and contract archaeology
- *archaeological methodologies (literature review, curation, contract reports)
- *national register of historic places eligibility and nomination
- *compilation of archaeological laboratory reports
- *architectural survey methodologies and form completion
- *general museum curation practices

REFERENCES

Out of respect for privacy, references are not listed. Please email for more information.